

**Демонстрационный вариант внутреннего вступительного испытания по
предмету
«ИНОСТРАННЫЙ ЯЗЫК»
(АНГЛИЙСКИЙ ЯЗЫК)**

ВАРИАНТ 1

А. ЧТЕНИЕ

Задание 1

Прочитайте тексты и установите соответствие между заголовками 1–8 и текстами А1-А7. Запишите свои ответы в бланк ответа. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

- A1** Do you know how many people there are who speak English? It's quite a number! The exact figure is impossible to tell, but it is around 400 million people. Geographically, English is the most widespread language on earth, and it is second only to Chinese in the number of people who speak it. It is spoken in the British Isles, the USA, Australia, New Zealand and much of Canada and South Africa. English is also a second language of another 300 million people living in more than 60 countries.
- A2** In Shakespeare's time only a few million people spoke English. All of them lived in what is now Great Britain. But as a result of various historical events English spread all over the world. For example, five hundred years ago people didn't speak English in North America: the American Indians had their own languages. So did the Eskimos in Canada, the aborigines in Australia, and the Maoris in New Zealand. The English arrived and set up their colonies...Today, English is represented in every continent and in the three main oceans – the Atlantic, the Indian and the Pacific.
- A3** English is mixing with and marrying other languages around the world. It is probably the greatest borrower. Words newly created or in fashion in one language are very often added to English as well. There are words from 120 languages in its vocabulary, including Arabic, French, German, Greek, Italian, Russian and Spanish.
- A4** A century ago, some linguists predicted that one day England, America, Australia and Canada would be speaking different languages. But with arrival of records, cinema, radio and television, the two brands of English have begun to draw back together again. Britons and Americans probably speak more alike today than they did 50 or 60 years ago. Canadian English, Australian English, South African English and many other "Englishes" around the world are coming to resemble one another.

- A5** People have long been interested in having one language that could be spoken throughout the world. Such a language would help to increase cultural and economic ties and make communication between people easier. Through the years, at least, 600 languages have been proposed, including Esperanto. About 10 million people have learned Esperanto since its creation in 1887, but English, according to specialists, has better chances to become a global language.
- A6** For linguists across the continent, the 26th of September is a time of celebration – it is the European Day of Languages. The aim of the day is to focus on encouraging people to start learning a language. They take part in events celebrating learning and speaking other languages and consider the benefits that language learning can bring.
- A7** The suggestion: “Languages are learned, they are not taught” is very productive. A new term “self-access work” is not homework, it is class work; another one is do-it-yourself. So, it is the person who learns, the teacher who only helps, assists, trains learners to be more responsible, motivates, involves everybody into the learning process, encourages them to speak and promotes discussions.

1. How it all began
2. Different or alike?
3. A way of learning languages
4. A world language
5. Greedy borrower
6. A universal language
7. A special day
8. A language teacher

Задание 2

Прочитайте текст. Определите, какие из приведённых утверждений A8–A15 соответствуют содержанию текста (1 – True), какие не соответствуют (2 – False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 – Not stated).

He didn't want to hurt her feelings

Miss Fairchild, an elegant young lady, was travelling to Washington by train. At Denver the train made a regular stop. The girl was watching the crowds of noisy passengers hurrying along the platform to get into the carriage. With the last whistle two newcomers occupied the only vacant seats opposite Miss Fairchild.

One of the newcomers was heavily built and roughly dressed. He gave Miss Fairchild a gloomy look. The other was a young handsome man with good manners. He smiled brightly at Miss Fairchild and she recognized the friend of her family. She smiled at the young man in return. “Well, Mr Easton, don't you ever recognize old friends?” she said. Suddenly she saw that the two men were linked together with handcuffs. Mr Easton's right hand was fixed to the left hand of his companion. The girl's look changed to horror and panic.

Before she could say a word the other man broke the silence. He said that her friend, Mr Easton, was a police officer and that he was taking him to prison for illegal money operations. The prison term was seven years. “Don't worry about the bracelets,

miss,” went on the other man. “All police officers tie themselves to their prisoners to keep them from getting away”.

Miss Fairchild was surprised to know that Mr Easton had got such a job after so many years of carefree life in Washington. She looked at Mr Easton with admiration and respect. “It’s very noble of you to serve your country,” she said, “Will we see you again soon in Washington?”

Mr Easton answered that he would be very busy with his new job and that he wouldn’t be able to join her company in Washington soon.

At these words the gloomy-looking man pulled Mr Easton’s right hand. He said that he needed a cigarette and asked to be taken to the smoking carriage. Both men rose to their feet.

Mr Easton held out his left hand for a farewell.

“It’s too bad you are not going to Washington,” said Miss Fairchild in her usual smiling mahher. “But you must go on to Leavenworth prison to do your duty, I suppose?”

“Yes,” confirmed Mr Easton and the couple headed for the smoker.

In the corridor Mr Easton and his companion passed two passengers who had heard most of the conversation. One of them admired the police officer but added that he was too young. “Young!” exclaimed the other, “don’t you know an officer has to fix a prisoner to his left hand?”. Luckily, Miss Fairchild never found out that such a nice man as Mr Easton was going to spend the next seven years in prison.

A8 Denver train station was a deserted place.

1. True
2. False
3. Not stated

A9 Miss Fairchild was travelling with a lot of luggage.

1. True
2. False
3. Not stated

A10 Mr Easton and Miss Fairchild were acquainted with each other.

1. True
2. False
3. Not stated

A11 The two men unlocked their handcuffs during the trip.

1. True
2. False
3. Not stated

A12 Miss Fairchild had a lot of relatives in Washington.

1. True
2. False
3. Not stated

A13 The men left the carriage because Mr Easton wanted to have a smoke.

1. True
2. False
3. Not stated

A14 Mr Easton promised to visit Miss Fairchild in Washington in a month.

1. True
2. False
3. Not stated

A15 Miss Fairchild did not guess who the real criminal was.

1. True
2. False
3. Not stated

В. ЯЗЫКОВОЙ МАТЕРИАЛ

Задание 1

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами В1–В9 так, чтобы они грамматически соответствовали содержанию текста. Запишите полученные слова в бланк ответа. Каждый пропуск соответствует отдельному заданию В1–В9.

- B1** Most of my friends are fond of sports and exercise. It's not easy for me to keep up with _____. I've never been good at any sport and it makes me feel a bit disadvantaged. **THEY**
- B2** "Why don't you try swimming?" asked my friend, Laura? One day.
"There _____ a good swimming pool close to your house. **BE**
- B3** If I were you, I _____ every day." **SWIM**
- B4** The pool near my house is actually the _____ swimming pool in the city. Lots of people from other areas go there. **GOOD**
- B5** The pool building _____ of glass and other modern materials, so looks very impressive from outside. **MAKE**
- B6** I simply _____ tell Laura that I had never been inside. **NOT/CAN**
- B7** "Well, ok," I answered hesitantly, "I _____ them one day. I promise." **CALL**
- B8** "No, that won't do," Laura immediately _____ that I was not going to keep my promise. "We are heading there right now. You and me. Together." **UNDERSTAND**
- B9** I said that I _____ some other, very important plans for the day Laura didn't listen. **HAVE**

Задание 2

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами B10–B15 так, чтобы они грамматически и лексически соответствовали содержанию текста. Запишите получившиеся слова в бланк ответа. Каждый пропуск соответствует отдельному заданию B10–B15.

Environmental Protection

- B10** Nowadays more and more people are worried about our environment. Journalists discuss these problems on the pages of their newspapers. Scientists hold special conferences in order to find a solution and make the right _____ how to help our planet. DECIDE
- B11** If we want to continue living happily on our planet, we should understand the _____ of environmental protection. IMPORTANT
- B12** First of all, we ought to find an opportunity to reduce the amount of air pollution and build special water _____ facilities. TREAT
- B13** We must also stop _____ killing of birds and animals and we should not destroy their natural habitats in order to build homes or to make farmlands. LAWFUL
- B14** Finally, we must ensure the safety of nuclear power plants as nuclear accidents have _____ consequences. DISASTER
- B15** If we do not take any action now, the life on our planet may end _____. TRAGIC

C. ПИСЬМО

На выполнение этого задания отводится 30 минут.

Напишите развернутое высказывание на тему вашей будущей профессии. Объем работы 100-200 слов. Не забудьте отразить в вашем высказывании следующие вопросы:

1. Have you made your choice to continue your education? / Сделали ли Вы уже выбор в вопросе продолжения образования?
2. Which subjects are you going to concentrate on? / На каких предметах Вы собираетесь сконцентрировать свое внимание?
3. Are you going to attend extra English courses? / Собираетесь ли Вы посещать дополнительные курсы по английскому языку?